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| **Teamwork** | **Participation** | **Dress Code/**  **Attendance** | **Performance** | **Knowledge** | **Sportsmanship** |
| **50** | Models exemplary sports like behavior and positive attitude, accepts winning and losing respectfully,  shows respect of opponent.  Always exhibits leadership, helps others, and meets Dept expectations | Gives top effort daily, models a high level of participation, self-motivation, committed to  improving personal fitness,  encourages others.  Exhibits superior effort on a consistent basis | Excellent attendance, always on time and prepared for class  activity; i.e. tennis shoes,  proper PE clothing.  Always prompt and dress for success | Demonstrates excellent  understanding of skills and  strategies. Intense practice  produces growth in  skill/strategy development  Master: Techniques and execution of techniques are exceptional**.** | Excellent knowledge of safety and game rules, boundaries, scoring, game, concepts, and  strategies. | Respectful of all classmates,  helps others when needed,  positive and fair game play,  follows safety rules, treats  equipment with care, models  self-control. |
| **40** | Consistently follows rules,  good attitude, displays  cooperation, works hard for  self and others.  Consistently works well without prompting | Consistent daily effort, good level of participation, displays quality movement during game play, stays on task , maintains personal fitness.  Exhibits good effort on a consistent basis | Good attendance, almost  always on time, prepared for daily PE activity; ie: tennis shoes, proper PE clothing. | Demonstrates basic skills and strategies with ease, shows good skill/strategy  Improvement.  Focused: Techniques and execution of techniques are good | Good knowledge of safety and game rules, boundaries, scoring, game, concepts, and  strategies. | Supportive of all students in  class, follow directions, active  listener, follows safety rules,  treats equipment with care,  stays on task during activity. |
| **30** | Inconsistently follows rules,  plays well when on winning  team or when being observed  by teacher.  Consistently works well with occasional prompting | Needs some reminders to  participate, puts forth  minimum effort, contributes  little to team play, does not  work hard enough to improve personal fitness  Exhibits some effort, could improve abilities with more consistent effort | Fair attendance, frequently  tardy, inconsistently  prepared for class with tennis shoes, proper PE clothing, | Performs most skills and  game strategies at an  introductory level.  Demonstrates satisfactory  understanding of skill  concepts.  Independent: Technique is average and execution will improve w/practice | Fair knowledge of safety and game rules, boundaries, scoring, game, concepts, and  strategies. | Needs some reminders to:  listen and follow directions, to  follow safety rules, to use  equipment appropriately, and  to stay on task during activity |
| **10** | Uncooperative, bends rules to suit self, displays  inappropriate frustration and  anger towards others,  celebrates mistakes of others.  Very disruptive and/or causes problems which lead to classroom distractions | Poor effort, little or no  movement during activity,  numerous excuses for  inactivity, socializing interferes with participation.  Exhibits inconsistent effort; not progressing | Seldom prepared with tennis shoes, PE clothing, often late or absent from class. | Demonstrates inadequate  skills with little or no  development. Displays poor  understanding of basic skills  and game strategy**.**  Novice: Demonstrates little or no level of skill in this area | Poor knowledge of rules, boundaries, scoring, game,  concepts, and strategies. | Needs constant reminders to  stay on task and follow  directions. Talks during  directions, ignores safety  rules, argues with others  during activity, negative  comments directed towards  others. |
| **0** | Physical or verbal abuse to  others, doesn’t follow rules,  complains about task, concern only for self.  PHYSICAL EDUCATION RUBRIC 2017-2018 | Avoids participation, excessive socialization, off task, interferes with others learning, displays a poor attitude towards activity.  Exhibits little or no effort | Consistently late or absent,  does not change into PE  clothes, repeated says “I  forgot my PE clothes at home, “ or “my PE clothes are in the wash.”  Does not dress | Refusal to attempt or  participate in skill  development, inability to  demonstrate knowledge or  basic skills or strategies.  Not dressed or refuses to participate in activity | Insufficient knowledge of rules, boundaries, scoring, game, concepts, and strategies with no attempt to learn them. | Interrupts teacher when  talking, asks inappropriate  questions, abuses equipment,  disrespects safety rules,  disrespects others, a danger  to self and others in class,  refuses to stay on task. |